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GENDER ISSUES IN THE LITERATURE

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INTRODUCTION:

The Meadow Movement, which began in the United States last year and has spread to Tamil Nadu today, is a reminder of the importance of gender education in schools and colleges. European countries have created a situation where a sense of gender equality and the introduction of education for gender recognition in schools can lead to a respectful relationship between men and women. The problem is growing in society as a hereditary disease that continues from the literary period to the present day. The reason for this persistence is that from that time to this, gender has been seen as a problematic issue in this society.

GENDER DISCRIMINATION FROM THE LITERARY PERIOD TO THE PRESENT:

Gender problem and inequality has been a thorn in the side of society since the dawn of human civilization. The status of women as slaves in the development of human civilization has been the same. In the early days women were restricted to the definition of housekeeping and child protection. Are they educated by this condition? Social contribution? Their status was degraded in terms of giving during the Sangam period. But even in today's corporate work environment, there is a general understanding that women are equal; they say they are not in the mood to accept it in practice Behavioral psychologists. They are deliberately indifferent because of gender. In this situation it is an unwritten rule in modern society that a woman has to become a man in order to gain her recognition and focus on her skills and ideas in her work environment. Have to raise your voice as loud as men. Men are considered to be an important factor in the acceptance of a woman's idea or ability. This memory is the reason for gender discrimination.

To get rid of these conditions a man must first reach the maturity of seeing her from the position of a woman. He should know that the way of thinking of a man and the way of thinking of a

woman are different. Male has one linear thinking after another. Women have Lateral Thinking that combines different possibilities. To understand all this, education must begin at home and at school.”

BISEXUAL SCHOOL IS THE SOLUTION TO GENDER DISCRIMINATION:

A recent UNESCO guideline on gender education explains the impact of education on sexual behavior. The report states that this education enhances the understanding of the feelings, the practicality of expressing it, the credible places, and the ability to identify individuals, beginning with the need to keep body parts intimate in any given situation. According to the IIT, violence is more likely to occur in an environment where men and women do not have the opportunity to interact together from an early age. Professor Kalpana said in a statement.

Bisexual students should be encouraged to play together in sports classes. Conduct workshops for them to ask and share questions, fears, and doubts that may arise about the other person regarding another gender.

Most private colleges in Tamil Nadu do not even allow students to speak. This will create an unhealthy and unhealthy social status. “Schools are the best place to talk and practice gender equality. Bisexual schools are great for knowing that the two are equal in skills, qualifications, and standards. When students of both sexes are separated, the environment for women to be like themselves is lost.

EQUALITY THINKING MUST BE IMPROVED:

Professor of Gynecology N. Manimegala says that gender equality education can be successful only by cultivating a sense of equality in all spheres, be it caste, religion or class. Beyond male and female relationships, sexual minorities share the power and oppression of each other's sexuality. In addition, the solution is to have a Foundation Course on Gender Studies for undergraduate students in colleges under the administration of Bharathidasan University. Lessons like this are not just for reading and passing exams. This gender education system is based not only on the sense of gender equality but also on the idea that these subjects should be taught by teachers who have a sense of equality at all levels such as caste, religion and class.

But, in practice the situation is not so good. Even the perception of women's clothing has not changed in the college and university environment. The prevailing view is that women's clothing is the cause of all problems. The fact that there is a lack of gender equality thinking even among male and female volunteers participating in ‘gender champion clubs’ set up in colleges under the guidance of the Central University Grants Commission is saddening that the level of gender discrimination remains unchanged even among educated people. In a society where a woman is accepted to leave home for education and work, she has not yet come to accept that she is equal and has all the rights.

The Royal Commission of Australia says sexual violence and domestic violence can be avoided through mutual understanding and respect for men, women and sexual minorities in

relationships such as friendship, work and love. Attempting to pursue education about sex, understanding of sex, and relationships with the opposite sex based on mutual respect, not just starting at home, school, or college, can lead to a complete reduction of gender discrimination.

SOLUTIONS OF PIONEERING COUNTRIES IN GENDER DISCRIMINATION EDUCATION:

Dutch: Sex education is part of the government-subsidized school curriculum for children between the ages of four and 12. They are taught about relationships, sexual attraction, warmth, friendship, childbirth and so on. Lessons are taught on reproductive, sexual and sexually transmitted diseases over the age of 14.

Denmark: In Denmark, sex is taught very simply and accurately from an early age. They are taught through illustrated books about safe relationships. It is accepted there that children know their sexual suspicions from adults, including parents.

Germany: It is common practice in schools and communities to clarify children's sex education and suspicions. In 1974, the book 'Psych Mall', which teaches sex education with pornographic photographs, was published for pre-teen children and became very popular with them.

CONCLUSION:

Gender is the length of the genres that depend on masculinity and femininity and distinguish them. Depending on the context, it may be based on the gender or gender differences of the living male or female, as well as on gender characteristics and sexual social structures such as gender identity. The notion that this distinction is formed by society is embodied in many philosophical and sociological theories about gender. According to this ideology, society, culture, and literature form gender; Society, culture, and literature do not depend on whether they define activities that are appropriate or ideal for a particular child.

The real claim is that this status equates to equal rights for both men and women. Others say that society constructs activities other than certain behaviors that define biological components. Others argue that the solution to the problem of gender discrimination is based on gender equality, regardless of gender in general. These changes will be the platform for a permanent solution to gender discrimination and problems then, today and in the future. If the social structure, the family structure and the educational structure are equally aligned with it, the weeds of gender discrimination will be completely eradicated.

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