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STUDY OF ATTITUDES TOWARDS PAPER STYLE OF STANDARD 10th TEACHERS OF AHMEDABAD DISTRICT

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ABSTRACT:

The question paper is an important tool in Assessments test. The improvement of question paper is being given most importance in the programs of Exam reform. At the national level, organization of N.C.E.R.T. is often planning workshop too. To stand by with other country, also obtained the collaborate of evaluation specialist Dr. Benjamin Blum. The motivation and momentum also given for the examination reform program at S.S.C. Boards, Universities, and Secondary School level in many states of India. This year, Gujarat Government also added the MCQ, Short answered questions and subjective questions. The candidate seems question paper difficult and sometimes easy. It is neither necessary that the question paper is always acceptance and nor it is worse since new. How about tends of teachers who speedup the education procedure about changed question paper's style? The research has been taken according to objective the question paper style will make more accommodating for the next period.

KEYWORD: PAPER STYLE OF STANDARD 10th, ATTITUDES TOWARDS PAPER STYLE

1. INTRODUCTION:

The question paper is an important tool in Assessments test. The improvement of question paper is being given most importance in the programs of Exam reform. At the national level, organization of N.C.E.R.T. is often planning workshop too. To stand by with other country, also obtained the collaborate of evaluation specialist Dr. Benjamin Blum. The motivation and momentum also given for the examination reform program at S.S.C. Boards, Universities, and Secondary School level in many states of India.

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necessary that the question paper is always acceptance and nor it is worse since new. How about tends of teachers who speedup the education procedure about changed question paper's style?

The research has been taken according to objective the question paper style will make more accommodating for the next period.

2. SUBJECT (TITLE):

Study of Attitudes Towards Paper Style of Standard 10th Teachers of Ahmadabad District

3. OBJECTIVES OF THE STUDY:

The objectives of the study are as under:

1. To design the attitude parameters of question paper style for secondary school teachers.
2. To study the attitude of teachers about question paper style in the reference to educational qualification
3. To study the attitude of teachers about question paper style in the reference of teaching experience.

4. HYPOTHESES OF THE RESEARCH:

The following hypotheses were constructed to carry forward the study:

1. No meaningful differences between the averages of score obtained on attitude parameters of Secondary school teachers have higher educational experience and have low educational experience.
2. No meaningful differences between the averages of score obtained on attitude parameters of Secondary school teachers of science faculty and commerce faculty.

5. RESEARCH METHODOLOGY:

“The survey Methodology” is used as the study method.

6. POPULATION AND SAMPLE:

The teachers who teach all subjects of Gujarati medium schools in Ahmedabad District are taken as a Population. The teachers were selected randomly sampling methods. There were 27 schools selected and 240 teachers were selected as samples.

7. RESEARCH TOOLS:

Self made attitude parameters of question paper style.

8. DATA ANALYSIS:

The different hypothesis has been verify by ‘t-ratio’ test.

9. RESULT:

- (1) The obtained t-value 4.12, is higher than 2.58, so it is significant as 0.01 level and the null hypothesis has been rejected.
- (2) The obtained t-value 1.43 is less than 1.96, so it is not significant and the null hypothesis has been accepted.

10. FINDINGS:

- (1) There is no significant effect of the attitude of secondary teachers about question paper style in the reference of educational qualification
- (2) There is some significant effect of the attitude of secondary teachers about question paper style in the reference of educational experience.

11. SUGGESTIONS:

The findings of the research can be output of this research work. The suggestions for teachers, principals, parents and examination board as follows:

- (1) The question papers should make easier for students and to understand that by question paper style.
- (2) Questions should not ask a question outside of contents by question paper style.
- (3) In the Question Paper style, it is necessary to limit the course to subject questions.
- (4) In the Question Paper style, it is necessary to limit the course for the essay oriented questions, concept, summary, essay writing, letter writing etc.

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