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“Impressive potentials for skill development in National Education Policy (NEP) 2020”

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Abstract:

NEP-2020 is the first education policy of this century in this identification of basic life skills for the complete development of the child is started from the foundation stage itself. Where as in primary education the focus is on teaching the child how to learn and collaboration along with language and writing and NCERT is expected to identify life skills and prepare curriculum for students. Keeping the health of children in mind. “Fit India movement” program has also been started. Even at the secondary level there are curriculum for children to acquire vocational skills rationality and efficiency. Skill development programs are to be conducted in schools every year for children from class 6 to 12 in a “10 day No bag period” in higher education and teacher education also by identifying various skills and providing opportunities to students, standards have also been set for evaluation of these skills.

In this way by identifying life skills at every stage of education, many opportunities for personal skill development have been provided to children according to their interest and ability.

Keyword: Life Skill, Efficiency, opportunities, life values, self-development

INTRODUCTION:

NEP-2020 has been implanted in the country its objective is to ensure balanced development of all aspect and capabilities of learners lives through education and higher level logical and problem solving related cognitive abilities need to be developed so that the person can develop on moral, social and emotional level as well.

In NEP-2020 Indian thought tradition and philosophy have been considered the highest human Goal and the aim of the educational system is to develop a good human being one of the principles of this education policy is that in order to accept, identify and sensitize the special abilities of each child teachers and parents have to work together to develop these abilities.

Skills in the Foundation Stage:

The foundation stage of education is from nursery to class-2 and the total duration is 5 years. By giving priority to basic literacy and humanities. The child can achieve the basic skills in NEP-2020, dialogue, cooperation, Teamwork and flexibility have been identified as life skills for this stage.

Early Childhood care education:

At the stage, priority will be given to life skill based activities for multidimensional play based education of the child and its objective is to develop the cognitive, emotional and physical abilities of the child. Classmates in school will encourage each other to learn and by forming “book clubs” in school language skills and collaborative learning will be developed among children.

Overall development of Students:

The aim of NEP-2020 is to equip students with key skills in school education, identifying specific skills and values from different regions for integration across multiple source of education. NCERT will identify these required skills and incorporate mechanism for their practice in the national curriculum framework for early childhood and school education.

As per NEP-2020, the school will be oriented towards competency based learning and education by adopting experimental based learning for the overall development of students in some subjects by changing the classroom procedures.

Fit India Movement:

As per NEP-2020; by showing the skills of sports coordination approach using various physical activities including sports in the teaching process, it will help in developing skills like taking the initiative doing self-directed work, self-discipline, team spirit etc. will adopting this approach help in achieving the levels of fitness as well as the associated life skills as envisaged in the “Fit India movement?”

Vocational Skills and Course Choice:

According in NEP-2020, students will be given the option of choosing subject to study in secondary schools and in addition to science, humanities and mathematics subjects like physical education, arts, crafts and vocational skills will be introduced in the curriculum and also one will have to demonstrate basic proficiency in language teaching and study of literature.

Skills Courses for individuals:

To make a student a successful person it is also important to learn some skills and abilities, such as proficiency in languages, Scientific temper, evidence-based thinking creativity and innovation, aesthetics and tomorrow spirit, expression and communication, health and nutrition, team spirit, problem solving, logical and business skills, ethics etc. skills and values considered important for individual subjects in NEP-2020.

Current Affairs and Skills:

In NEP-2020, it has been suggested to develop various skills in the students at all levels by introducing contemporary subjects like artificial intelligence (AI), logistics health, organic living, environment education, intellectual property, citizenship education etc.

Local Skilled requirement:

In NEP-2020, NCERT has been requested to prepare “in NCFSE 2021” (National Curriculum frame work in school education) keeping in mind the needs of the local community and vocational skills of the students of classes 6 to 8 this includes training of children from classes 6 to 8 in collaboration with local vocational experts to participate in a “Ten (10) day bag less period” every year and also for children up to class 12 during vacations.

For the purpose of assessing students, regular formative assessment skills should be more competency based for children with special talents, specific and project based clubs should be formed at every level.

Teacher skill development:

According to NEP-2020, a teacher imparts prescribed knowledge, skills and moral values to the students. Therefore, the capabilities of the teacher have to be enhanced to the maximum level. Apart from teaching skills. The teachers and principals of the school will have to provide opportunities develop leadership management skills.

Master trainers will be appointed for short term training of teachers in the local teacher education program BITE, DIET etc. campus to promote local vocational knowledge and skills.

Teacher capacity enhancement plan will have to be brought in the school complex before human resources, teaching learning resources and physical resources. Such suggestion, has been given in NEP-2020.

Disabled Children and Skill development:

According to NEP-2020, higher quality education has been suggested for differently abled children for this apart from teacher’s parents or guardian and skill development.

Skill development in Higher Education:

Before, NEP-2020, there was less talk about the development of cognitive skills and learning outcome but in NEP-2020 an attempt has been made to overcome the deficiency a certain set of skills and values will be inculcated at every stage of learning from pre-school to higher education. A multidisciplinary approach to education would import science and mathematics as a branch of art faculty with soft skills (behavior skills) and practical subjects.

Vocational education and skill development:

According to NEP-2020 that Indian Institutes of technology (IIT) will move towards holistic and multidisciplinary education along with arts and humanities. the endeavor of these institutes will be to enable the students to acquire all the professional subjects and practical skills.

Vocational education will be integrated with academic subjects in secondary schools. Therefore, it is suggested that secondary schools should establish and create skill laboratories in the school hub. Spoke model in collaboration with local industries and industrial institutions.

Assessment of Skills:

According to NEP-2020 importance has been given to multidisciplinary approach in this, in the new curriculum of education and value based education, life skills, community participation etc. will be part of holistic education. Assessment of skills will be developed by studying new methods of learning.

National skills Qualification framework (N.S.Q.F.):

According to NEP-2020, its objective is to provide holistic education by coordinating between academic learning and vocational skills and adopting the credit base system. This will make it easier to integrate vocational education with higher education. Integrates the NSQF to bridge the gap between academic learning and life work. It emphasizes vocational education, prior learning level descriptors, flexibility & multiple entry/ exit and credit framework.

Skills in Teacher education:

Explain the importance of skills like, teacher education training processes along with awareness of Indian values, languages, knowledge, folklore and traditions and tribal traditions in NEP-2020 experience-based language Teaching has also been given importance.

Adult Education and Skills:

As per NEP-2020, NCERT will develop an adult education curriculum framework which will include, literacy, numeracy, basic learning practical skills along with important life skills, financial literacy, digital literacy, family planning etc.

Higher education institutions will also need to promote skills and their effective and qualitative approach towards screening and descanting will be important for generating employment.

Conclusion:

NEP-2020 encourage the development of life skills among students at every level of education. The purpose of identifying various life skills to different levels of education is to teach students as per their abilities and encourage them by evaluating them effectively, for this the responsibility of various administrative and educational institutions has also been fixed, for this an attempt has been made to make children complete citizens by creating a balance between different types and aspects of education. The role of teachers and schools has also been determined. So that life skills and life values can be developed in the child as per the need.

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